

New online database of prejudice and conflict reduction studies: [Prejudice and Conflict reduction](http://www.betsylevypaluck.com), hosted at www.betsylevypaluck.com

Dear Colleagues,

I am happy to announce the launch of our online database of prejudice and conflict reduction studies, a bibliography of approximately 1,000 empirical reports of interventions to reduce prejudice and/or intergroup conflict. Donald Green and I initially compiled this database for our 2009 *Annual Review* paper "Prejudice Reduction: What Works? A Review and Assessment of Research and Practice."

The database consists of laboratory and field-based studies, examining interventions from priming to affirmative action policy. Visitors can do a keyword search to find specific types of interventions or outcome measures, for example "diversity training," "extended contact," "media," "discrimination" and "implicit bias." Using the advanced search option, users can also search by study methodology: observational field study, quasi-experimental field study, laboratory experiment, and field experiment. Thus, for example, users can search for all educational interventions tested with a field experimental design.

Users can export the studies they select into a bibliographic list in APA format, post comments on references, and sign up for an RSS feed to receive updates of new references added to the database. Within the database, users also have the option to email in suggestions and new references (see more on this below).

The database includes unpublished dissertations and policy reports (advanced search provides an option to look within published or unpublished). We encourage users to email us new dissertations, unpublished reports, and any studies we may have missed. The "Help" menu in the database contains an option to "Email Database Owner," or you email me directly at epaluck@princeton.edu. **We will continuously update the database.**

You can find the database at: betsylevypaluck.com (my webpage), under the heading "Online database," or directly through this link: [Prejudice and Conflict reduction](http://www.betsylevypaluck.com)

Before emailing me new studies, please read the description of our exclusion criteria for the database, printed below.

We hope that this will be a pragmatic resource for scholars and practitioners interested in evidence-based theory and intervention. Please disseminate widely. Enjoy, and do not hesitate send in your feedback after you have a look.

All the best,

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Database exclusion criteria: (from Paluck & Green, 2009)

We searched for published and unpublished reports of interventions conducted with a stated intention of reducing prejudice or prejudice-related phenomena. We combed online databases of research literatures in psychology, sociology, education, medicine, policy studies, and organizational behavior, pairing primary search words “prejudice,” “stereotype,” “discrimination,” “bias,” “racism,” “homophobia,” “hate,” “tolerance,” “reconciliation,” “cultural competence/sensitivity,” and “multicultural” with operative terms like “reduce,” “program,” “intervention,” “modify,” “education,” “diversity training,” “sensitize,” and “cooperat*.”

To locate unpublished academic work, we posted requests on several organizations’ email listservs, including the Society for Personality and Social Psychology and the American Evaluation Association, and we reviewed relevant conference proceedings. Lexis-Nexis and Google were used to locate nonacademic reports by nonprofit groups, government and nongovernmental agencies, and consulting firms that evaluate prejudice. We examined catalogues that advertise diversity programs to see if evaluations were mentioned or cited. Several evaluation consultants sent us material or spoke with us about their evaluation techniques. Our search produced an immense database of 985 published and unpublished reports written by academics and nonacademics involved in research, practice, or both.

The assembled body of work includes multicultural education, antibias instruction more generally, workplace diversity initiatives, dialogue groups, cooperative learning, moral and values education, intergroup contact, peace education, media interventions, reading interventions, intercultural and sensitivity training, cognitive training, and a host of miscellaneous techniques and interventions. The targets of these programs are racism, homophobia, ageism; antipathy toward ethnic, religious, national, and fictitious (experimental) groups; prejudice toward persons who are overweight, poor, or disabled; and attitudes toward diversity, reconciliation, and multiculturalism more generally.

We excluded from our purview programs that addressed sex-based prejudice (the literature dealing with beliefs, attitudes, and behaviors toward women and men in general, as distinguished from gender-identity prejudices like homophobia). Sex-based inequality intersects with and reinforces other group-based prejudice (Jackman 1994, Pratto & Walker 2004), but given the qualitatively different nature and the distinctive theoretical explanations for sex-based prejudice and inequality (Eagly & Mlednic 1994, Jackman 1994, Sidanius & Pratto 1999), we believe relevant interventions deserve their own review. The resulting database (available at <http://www.betsylevypaluck.com>) constitutes the most extensive list of published and unpublished prejudice-reduction reports assembled to date.